



POLICY
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EDUCATIONAL PHILOSOPHY
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1. **MISSION STATEMENT**

The Mission of The Winnipeg School Division is to provide a learning environment that promotes and fosters the growth of each student's potential and provides an opportunity for the individual student to develop the knowledge, skills, and values necessary for meaningful participation in a global and pluralistic society.

2. **GUIDING PRINCIPLES**

- 2.1 The Winnipeg School Division believes in the equality, worth, potential, and dignity of all individuals.
- 2.2 The Winnipeg School Division believes that the public school is an essential component of society and culture. By working cooperatively with the home and the community the Division can ensure that its programs reflect the changing needs of society and the values, beliefs, and traditions of the local school community.
- 2.3 The Winnipeg School Division believes that in addition to basic literacy and communication skills all students must be challenged to develop the ability to interpret and evaluate information.
- 2.4 The Winnipeg School Division believes that each student must be given the opportunity to develop the values, attitudes, and moral principles that enable them to become responsible citizens who relate to others in an empathetic and moral manner.
- 2.5 The Winnipeg School Division believes its greatest resource is the staff. The Winnipeg School Division is committed to providing professional development for all employees and an opportunity to participate in the decision-making process of the Division.
- 2.6 The Winnipeg School Division will advocate on behalf of students to ensure appropriate care and support services are provided for all children.
- 2.7 The Winnipeg School Division believes in the dignity of the individual and supports the staff in the maintenance of proper student conduct to ensure a safe nurturing learning environment within the schools.

3. **GOALS**

The Winnipeg School Division is committed to the following goals:

- 3.1 To develop the maximum potential of each student in the development of basic literacy, communication, and computation skills.
- 3.2 To provide opportunities for students to develop analytical and creative skills.
- 3.3 To provide opportunities that promote the optimum growth of the whole person.
- 3.4 To provide students with a stimulating and challenging environment which promotes:
- the active involvement of students in the learning process
 - the ability to become self directing
 - an enquiring attitude
 - the ability to adapt to and manage change.
- 3.5 To provide learning environments where each student may develop self confidence and the satisfaction derived from personal achievement.
- 3.6 To provide a climate which fosters an objective and sympathetic understanding of all value systems in one's own culture and other cultures.